



On Campus Connection

Student Services Office

September 2008


Greetings students, staff, and faculty of NMSU Carlsbad. I am excited about the beginning of another academic year and I truly believe that this will be an exciting semester at NMSU Carlsbad. I hope all of you had a relaxing and enjoyable summer break, received plenty of rest and relaxation, and are eager to pursue your educational goals. As we begin this Fall semester, let me take just a moment to announce some of our newest full-time faculty members at NMSU Carlsbad.

I am proud to announce the arrival of Dr. Rick Sperling, Instructor of Psychology. Rick recently came to Carlsbad by way of Austin Texas and we are excited about having a full-time Psychology instructor on board.

Dr. Evelyne White has just been hired as Instructor of English and Reading. Evelyne has worked for the Carlsbad campus in several positions including Interim Director of Developmental Education, College Instructor of Reading, and as an adjunct instructor of English, Reading, and Adult Basic Education.

Ida Fraser and Deborah Zuniga have recently been hired as College Instructors of Nursing and Allied Health. Ida will be teaching our dually enrolled students in Health Occupations at Loving High School and Deborah will be teaching dually enrolled students in Health Occupations at Artesia High School. By reaching out to the Loving and Artesia high schools, we hope to "prime the pump" by encouraging younger students to consider Nursing, EMT, or other Allied Health careers as a viable and rewarding vocation.

Isreal Figueroa has recently been hired as a College Instructor of Building Trades and will work with the Carlsbad High School building trades program to help train area students in building trades as well as helping to address Carlsbad's affordable housing situation. If you haven't had a chance to see the home built by last year's students, drop by 2409 Mountainview (corner of Mountaiview and Pinon) to see this amazing home. This four-bedroom, two



bath house was constructed in one semester by the building trades program. Additionally, the program is gearing up for its second home build at a lot on Wyoming street - be sure to look for the "ribbon cutting" ceremony on September 5th.

Lastly, Carl George has been hired as a College Instructor of Welding and will take over the introductory and advanced welding courses being taught at the Carlsbad High School campus. Through an expansion to our Manufacturing Sector Development Program grant, we received additional funding to hire an additional welding instructor in order to provide specialized training in stainless steel and aluminum. Phil Spencer will soon be teaching these new courses and specialized training sessions.

Thank you for the opportunity to highlight these new full-time faculty members, if you see them on campus please help me in making them feel welcome.

Russell Hardy
President

Phi Theta Kappa Honor Society Alpha Rho Xi Chapter

Greetings from the Phi Theta Kappa board members: Vada Mata, President; Elizabeth Chavez, Vice-President; Dora Florez, Secretary; Raymond Johnson, Publicist. We would like to welcome students to NMSU Carlsbad for the fall 2008 semester. We are looking forward to meeting you at the many events that are scheduled for the semester. Our chapter sponsors the Friday night movies concession, Apples for Teachers, Better World Books, Knowledge Bowl, and assists with the events sponsored by the Associated Students.



Dear NMSU Carlsbad

The purpose of this letter is to formally and publicly commend Vera Ramirez and Tanya Templeton for the excellent service they have provided to the Adult Basic Education program throughout the month of June and July. The level of service that Vera and Tanya extended to the ABE students was far beyond my expectations.

I am so impressed by the support and service provided by both Vera and Tanya that I felt compelled to go on record with my praise. They truly deserve it! In an era where exceptional one-to-one customer service excellence has virtually disappeared, these two ladies worked as a team and should be held up as an example for others to emulate.

What particularly impressed me about the level of service provided by Vera and Tanya was simply their extraordinary commitment to excellence in customer service and support that motivates them to always 'go the extra mile'. Their example even had a positive impact on the attitude and productivity of our ABE students! They have sat down with each one of the **224** ABE students to take their information and have assessed approximately **221** ABE students. For the month of June and July, 21 of the ABE students have passed their GED test. With that note I would also like to **Thank Joe Olivares** for working with the ABE program and accommodating our testing needs.

In closing, I know that Vera and Tanya truly deserve to be congratulated and rewarded for providing customer service and support well beyond the expectations of the ABE program at NMSU Carlsbad.

Very sincerely,
Bertha Jasso, ABE Coordinator, NMSU-C






Nursing Department Welcomes New Additions

The nursing department would like for the college community to join us in welcoming four new (and not so new) nursing faculty: Barbara Stafford, RN, MSN, Deborah Zuniga, RN, Ida Fraser, RN, BSN, and Tiffany Baggs, RN, BSN. All of these new faculty are past graduates of our ADN program.

Barbara Stafford, RN, MSN, is back amongst us again. Barbara was first employed with NMSUC in 1989 where she began as a second year nursing instructor. She received her master's degree in nursing in December of 1990 with an emphasis on psychiatric nursing. Once this was achieved, she became primarily responsible for teaching the psychiatric nursing course along with med/surg and nursing management classes. She also did the initial preparation and coordination to start the LPN program in 1992. She was recommended for promotion to Assistant Professor in October of 1992 and subsequently was promoted to this position. In May of 1996, she left NMSUC to accept the position of Administrator in Training at Lakeview Christian Home. She held the position of administrator at Lakeview Christian Home until her retirement on July 1st of this year. However, she has continued to teach our psychiatric nursing classes. In June of this year, Barbara took over the RN to BSN coordinator position from Will Anne Ricer, who retired AGAIN. As part of this position, Barbara will be proctoring the RN to BSN core nursing satellite classes on Tuesdays. With the absence of Faith Goad on medical leave, Barbara will continue teaching the psychiatric nursing class as well as coordinating psychiatric clinical experiences. She will also be acting as Assistant Director of the Nursing Program to fill in during Deanna's absences due to Deanna's travel for the NLNAC as both a Board of Commission member and a site visitor.

Deborah Zuniga and Ida Fraser will be teaching the health career courses at Artesia High School and Loving High School respectively. We're anticipating that the health career courses in these two high schools will replicate the success of this same program at Carlsbad High School. Ida has been teaching the CNA class for the last several years and has also been teaching a freshman skills class for the past two summers. Deborah has been teaching classes at Artesia High School for UNM. We're glad to have her on board and teaching high school health career classes for NMSUC.



Tiffany Baggs will be taking Ida Fraser's place in teaching and coordinating the CNA classes. This is also her second year of serving as our nursing tutor through the TEAM Center. She will also be helping out with some of our sophomore clinical experiences this fall. Tiffany is very active in community health issues and holds various health care certifications.

Phi Theta Kappa's **Friday Night at the Movies** continues with these upcoming films. Showtime is 7:00 p.m. in Room 153. Concession sales benefit PTK fundraising.

September 5

The Cameraman (1928)

After becoming infatuated with a pretty office worker for MGM Newsreels, Buster Keaton trades in his tintype operation for a movie camera and sets out to impress the girl (and MGM) with his work.

September 12

Red Dust (1932)

The owner of a rubber plantation (Clark Gable) romances the new wife (Jean Harlow) of one of his employees.

September 19

Trouble in Paradise (1932)

Ernst Lubitsch's comic masterpiece; high class European thief Gaston meets his soul mate Lily, a pickpocket masquerading as a countess.

September 26


Tarzan, the Ape Man (1932)

The first and still the best! Johnny Weissmuller stars as the wild man raised by apes.

October 3

Gold Diggers of 1933

(1933) Millionaire turned composer Dick Powell rescues unemployed Broadway talents with a new play.



The **Tour of International Film's** Fall '08 theme is Music, Love, and Laughter. These upcoming films will be shown on Saturday nights at 7:30 in Room 153. Admission is free.

September 6

SWING

1999, United Kingdom, in English language

September 13

THE OVERTURE

2004, Thailand, in Thai language with English subtitles

September 20

MURIEL'S WEDDING

1994, Australia, in English language

October 4

THAT'S THE WAY I LIKE IT

1998, Singapore, in English and Hokkien languages

Scrabble™ and Chess Club

A Scrabble and Chess Club will meet this semester on Thursday nights. The organizational meeting takes place Thursday, August 21, at 3pm in Room 251 during which officers will be chosen and a meeting time and place will be determined. All students are encouraged to come and play games and perhaps learn a little English and Math along the way.

The club sponsor is Todd Thomas, Mathematics Instructor. My office phone is 234-9247 and my e-mail address is tstthomas@cavern.nmsu.edu. Feel free to contact me with any questions about this new club.

Scrabble is a good way to work on one's English and Math skills at the same time. Chess is a good way to work on one's logic and reasoning skills. The best reason to join the Scrabble and Chess Club is that both games are fun! I hope to see you on Thursday night.

ADULT BASIC EDUCATION PROGRAM - NMSU CARLSBAD
2008 Schedule (August 25 - December 19)

Classes offered at NMSU Carlsbad, 1500 University Drive, 234-9250

<u>Class</u>	<u>Days</u>	<u>Time</u>	<u>Instructor/Room</u>
MATH/GED	M-TH	9:00-11:00AM	RICKETSON/218
MATH	M, W	9:00-11:00AM	KILGORE/217
MATH/GED	T, TH	1:00-3:00PM	SANDERS/217
MATH /GED	M, W	1:00-3:00PM	RICKETSON/218
MATH/GED	M, W	6:00-8:00PM	BUTLER/218
MATH/GED	T, TH	6:00-8:00PM	MILLER/217
TUTORING/PLATO	M-TH	9:00AM-8:00PM	ROOM/208
TUTORING/PLATO	F	9:00AM-4:00PM	ROOM/208

(TUTORING/PLATO BY APPOINTMENT ONLY)

Carlsbad Head Start, 1915 San Jose Blvd., 887-3939

<u>Class</u>	<u>Days</u>	<u>Time</u>	<u>Instructor</u>
GED	M, W	9:00-11:00AM	PARK
MATH	M, W	11:00AM-1:00PM	PARK

Ann Wood Literacy Center, 511 N. 12th St., 885-1752

<u>Class</u>	<u>Days</u>	<u>Time</u>	<u>Instructor</u>
ESL 1/II	M-TH	9:00-11:00AM	HERNANDEZ

New Loving Middle School, 600 S. Sixth St., 745-2010

<u>Class</u>	<u>Days</u>	<u>Time</u>	<u>Instructor</u>
ESL	M, W,	6:00-8:00PM	ENRIQUEZ/17

Artesia Head Start, 504 Gage St., 748-1141

<u>Class</u>	<u>Days</u>	<u>Time</u>	<u>Instructor</u>
ESL	T, W, TH	8:30-11:30AM	GARCIA

GED T, W, TH 1:00-3:00PM GARCIA

Artesia One Stop Career Shop, 319 W. Main St., 746-3303

<u>Class</u>	<u>Days</u>	<u>Time</u>	<u>Instructor</u>
GED	M-TH	1:00-3:00PM	HALL

Artesia Vocational Center, 3205 W. Main, 746-4627

<u>Class</u>	<u>Days</u>	<u>Time</u>	<u>Instructor</u>
MATH	M, T, TH	7:00-8:00PM	O'HARROW
ESL	T, TH	6:00-8:00PM	CDEBACA

Grammy's House, 805 W. Texas Ave., Artesia

<u>Class</u>	<u>Days</u>	<u>Time</u>	<u>Instructor</u>
MATH/GED	M-TH	9:00-11:00AM	HALL

Adult Basic Education: reserves the right to make changes as necessary.




Students Make Costly Mistakes with Financial Aid

Spending aid money on a car and working too many hours can jeopardize academic success

By Kim Clark

Posted July 29, 2008

One woman used her student loan to make a down payment on a car. Another student charged her entire family's new cell phones to her new credit card, at the request of her father. Other students overspent their aid at the beginning of the semester and had to get meals from the local food pantry charity when their college aid dried up by semester's end.



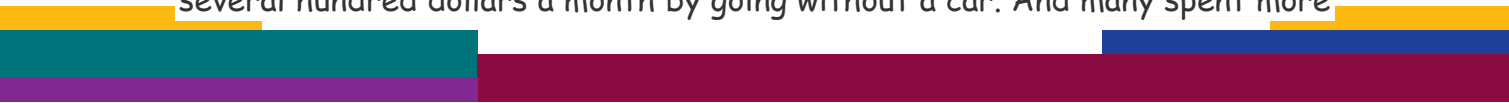
A new study detailing students' financial blunders raises concerns that many undergraduates are jeopardizing their academic success because they haven't first learned how to manage money. The study suggests that for these students to navigate the befuddling financial aid process successfully, they might need to begin with learning financial basics like the difference between needs and wants, the benefits of saving, and the effects of compounding interest.


Susan Eitel, a lecturer in family sciences at Texas Woman's University, says most of the 39 students interviewed at an unnamed public university for her 2007 doctoral dissertation knew they were making unwise and wasteful financial decisions that were harming their educations, but they still did not want to bother learning about finances. Nor were they interested in making short-term sacrifices (such as selling a car or canceling a cellphone) that would raise cash for tuition and give them more free time to study and possibly raise their long-term prospects.

The students, all of whom were dependent on financial aid and were the first in their families to attend college, often focused on their immediate needs and desires, possibly in part because their parents never showed them how to work toward a long-term goal, said Eitel. "They haven't had sound financial behaviors modeled. What they learned were the wrong things," she said.

Eitel found that precious financial aid and paycheck dollars were sometimes diverted from the students' educational needs. One student, for example, spent part of her financial aid on shoes for a sibling. Others worked extra jobs to treat themselves to expensive purses, fancy hairdos, and clubbing sprees.

About half of the students lived on campus and thus could have saved several hundred dollars a month by going without a car. And many spent more







than \$100 a month on their cellphones. But those expenditures were deemed necessary, Eitel said. Instead, Eitel found the students typically responded to financial stresses by changing other things they felt they could control:

- Working more hours (often cutting into study time)
- Changing majors to something less costly and ambitious. (One student switched from premed to a nursing program because she feared she wouldn't be able to raise enough money to cover medical school.)
- Borrowing more. (They generally took the maximum student loan possible and didn't understand how the bills would hound them after they left school, Eitel said: "The school says, 'I'm going to lend you \$5,500,' and they go 'Woo-hoo!' ")
- Scrimping on food.
- Forgoing school supplies such as textbooks.
- Dropping out.

Dropping out, unfortunately, is far too common for low-income students. Research shows fewer than 30 percent of college students from families with incomes below the national median manage to graduate before they are 24 years old. But more than 90 percent of students from families in the top-earning quarter graduate by then and have become qualified for better, higher-paying jobs. The single biggest reason all students give for dropping out: money.

Eitel said helping low-income and financially unsophisticated students won't be easy because of the students' mix of rational and irrational behaviors. How, for example, could advisers persuade students not to spend aid money






to help their poverty-stricken families? In addition, Eitel said the students felt justifiably frustrated and helpless when dealing with the mysterious and unrealistic financial aid rules. Some students' parents refused to reveal their earnings and tax information, for example, which makes it nearly impossible to fill out the Free Application for Federal Student Aid and get scholarships or loans. Others called the amount the federal government expected their families to pay for college "crazy" and said they had to take jobs to raise their parents' share.


What's more, because they felt so busy balancing work, family, and school, most students felt they had no time to understand, let alone challenge, aid awards. "You are busy trying to survive. You have no time to get information," one student explained.

Still, some of the financial mistakes the students made were so blatant and potentially career-ending that Eitel was surprised at how stubbornly the students seemed to prefer expensive ignorance. When asked if they would attend a seminar that would teach them how to distinguish between "wants" and "needs" and manage their money better, the students shook their heads. "It's not something I'm interested in. It is not relevant. I can take care of it later," one said. Another explained: "If you learn from mistakes, that is the hard way. Struggles can be good because it keeps you motivated," adding, however, that "it also can defeat you."

Eitel says she wonders if "scaring them" about the fact that loans could dog them for the rest of their lives would motivate the students to wise up. And she believes colleges must realize that most students won't volunteer to learn good financial habits, so such training should be included in required coursework.

Despite all their (sometimes self-inflicted) difficulties, Eitel says she was nevertheless impressed by many of the students. True, the combination of





tight money and ignorance forced some (such as the woman who bought cellphones for her family) to drop out, putting at risk their formal education and its career benefits. But, Eitel added, "for all their faults, many do persevere."